

## SCHEME OF WORK - GRADE 6

## TERM 1

Competency	Competency Level	Content	Proposed no. of periods
8	8.1 Introduces oneself to others		2
1	1.1 Pronounces English words properly		2
2	2.1 Uses capital and simple letters appropriately		1
3	3.2 Listens and follows instructions and respond to requests		2
6	6.2 Uses pronouns appropriately	Subject pronouns: I,We,You,He,She,It,They	1
4	4.5 Forms the plurals of nouns		2
6	6.1 Constructs simple sentences	<b>Be verbs</b> , Present Tense: am, is, are, Positive Form, positive Question Form, Negative Form, Negative Question Form	3
2	2.2 Uses fullstop appropriately		1
6	6.1 Constructs simple sentences	Have, Has as a full verb There is, There are	2
8	8.8 Describes the position of things	Prepositions - on, in, under, between, near, in front of, behind	2
8	8.3 Describes people, animals, and objects using simple sentence patterns		3
5	5.1 Uses visual clues to derive the meaning of the text		3
2	2.3 Uses question mark appropriately		1
6	6.1 Constructs simple sentences	Be verbs, Past Tense: was, were Positive Form, positive Question Form, Negative Form, Negative Question Form	3
6	6.5 Uses contracted form		2
6	6.1 Constructs simple sentences	Future Tense: will be & Shall be Positive Form, Negative form,positive Question Form, Negative Question Form	2
5	5.2 Extract specific information from various types of simple texts		2
6	6.3 Uses modals meaningfully		2
<b>Total number of periods</b>			<b>36</b>

**TERM 2**

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
8	8.6 Uses Simple structures to show ability and possession		2
3	3.1 Responds to simple announcements		2
1	1.2 Reads aloud different types of texts accurately and meaningfully		2
4	4.1 Uses masculine and feminine forms of nouns appropriately		2
5	5.2 Extracts specific information from various types simple texts	Help students to find specific information from a text. names, dates, days, places etc. responding to questions with 'Wh' question words, what, when, where, who, which.	3
8	8.2 Uses simple expressions in greeting, thanking, affirming and denying		2
6	6.1 Constructs simple sentences	Simple past tense, positive, Positive questions, Negative, Negative questions	2
4	4.2 Uses terms referring to young ones of animals appropriately		2
6	6.1 Constructs simple sentences	Simple present tense, Positive, Positive questions, Negative, Negative questions	2
5	5.1 Uses visual clues to derive the meaning of the text	Help the students to study the pictures given in the text book to derive the meaning of that particular text. Help students to determine the meaning of a new word by looking at a picture and reading the sentence that comes with the word. Help students to use both context and picture clues to determine the meaning of new words.	2
7	7.1 Writes descriptions of people, animals, places and things		3
6	6.4 Uses determiners		2
6	6.7 Uses prepositions appropriately		2
5	5.2 Extracts specific information from various types of simple texts		2
6	6.6 Uses adjectives		2
8	8.5 Describes things in the immediate surrounding using adjectives		2
5	5.6 Extracts the general idea of a text		3
6	6.2 Uses pronouns appropriately	Subject pronouns and Object pronouns	2
8	8.4 Speaks on familiar topics		3
6	6.9 Uses adverbs appropriately	Help students to use adverbs to describe verbs. Adverbs that formed under C.L.4.4	2
5	5.4 Reads and responds to simple poems	Help students to understand poetic language, techniques, structure and messages given. - visual imagery – colours/size - auditory imagery – sounds that can be heard - metaphors- Eg. He is a lion/My mother is a goddess - similes-Eg. He is like a lion/My mother is like a goddess - number of stanzas - number of lines - rhyming words	2
6	6.8 Uses conjunctions	and'	1
5	5.3 Transfers information into other forms	Help students to transfer the given information into other forms.	2
<b>Total number of periods</b>			<b>49</b>

**TERM 3**

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
8	8.11 Describes past events and actions		2
5	5.5 Reads and understands simple folk stories		3
7	7.4 Writes instructions		3
3	3.3 Listens to a simple text for specific information		2
6	6.1 Constructs simple sentences	Simple future: Positive, Positive questions, Negative, Negative questions	2
4	4.3 Finds synonyms and antonyms for given words		2
8	8.12 Uses question words to get information		2
4	4.4 Uses affixes to change the word class and the meaning of the words( Nouns, Adjectives, Adverbs and Verbs		3
6	6.1 Constructs simple sentences	Present continuous: Positive, Positive questions, Negative, Negative questions	2
8	8.10 Speaks about daily actions		2
5	5.3 Transfers information into other forms		2
6	6.9 Uses adverbs appropriately	Help students to use adverbs to describe verbs. Adverbs that formed under C.L.4.4	2
7	7.3 Writes for personal purposes	Invitations	2
8	8.9 Describes pictures		2
7	7.2 Describes pictures		2
5	5.4 Reads and responds to simple poems	Help students to understand poetic language, techniques, structure and messages given. - visual imagery – colours/size - auditory imagery – sounds that can be heard - metaphors- Eg. He is a lion/My mother is a goddess - similes-Eg. He is like a lion/My mother is like a goddess - number of stanzas - number of lines - rhyming words	2
7	7.6 Writes poems and stories	Simple poems only	2
7	7.3 Writes for personal purposes	Letters	2
8	8.13 Uses language in variety of contexts		3
7	7.5 Writes simple compositions on different types of topics		3
<b>Total Number of periods</b>			<b>45</b>

**SCHEME OF WORK - GRADE 7**

**TERM 1**

<b>Compe tency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.1 Pronounces English words properly		2
2	2.4 Uses apostrophes		2
4	4.3 Finds synonyms and antonyms		2
5	5.1 Uses visual & contextual clues to derive the meaning of the text		2
1	1.2 Reads aloud different types of texts accurately and meaningfully		2
4	4.5 Forms the plurals of nouns		2
3	3.2 Listens and follows instructions and responds to requests		1
7	7.4 Writes instructions		3
6	6.2 Uses pronouns appropriately		2
3	3.1 Listens and responds to simple announcements		2
4	4.6 Identifies collective and compound nouns		2
	5.2 Extracts specific information from various types of simple texts		3
6	6.7 Uses prepositions appropriately		2
3	3.3 Listens and responds to different types of texts		1
6	6.6 Uses adjectives appropriately		3
8	8.3 Describes objects, animals & people using simple sentence patterns		2
7	7.1 Writes descriptions of things, places and people		3
8	8.4 Speaks on familiar topics		3
4	4.4 Uses affixes to change the word class and the meaning of words		3
5	5.3 Transfers information into other forms		2
7	7.2 Describes pictures		2
7	7.5 Writes simple compositions on different types of topics		3
	<b>Total number of periods</b>		<b>49</b>

TERM 2

<b>Compe tency</b>	<b>Competency Level</b>		<b>Proposed no. of periods</b>
1	1.2 Reads aloud different types of texts accurately and meaningfully		1
3	3.2 Listens and follows instructions and responds to requests		1
4	4.6 Identifies collective nouns and compound nouns		1
5	5.1 Uses visual and contextual clues to derive the meaning of the texts		2
6	6.1 Constructs simple sentences using 'had' as a full verb		2
8	8.9 Describes pictures		2
7	7.2 Describes pictures		2
5	5.2 Extracts specific information from various types of simple texts		2
3	3.3 Listens and responds to different types of simple texts		1
8	8.6 Uses modals - can, would, must and should		2
6	6.3 Uses modals meaningfully		2
8	8.17 Describes continuing actions	Present, past, future	2
6	6.1 Constructs simple sentences using past continuous form		2
6	6.5 Uses contracted forms		1
6	6.1 Constructs simple sentences using future continuous form		2
5	5.4 Reads and responds to simple poems		2
6	6.8 Uses conjunctions appropriately	and, but, or,	2
8	8.8 Describes the position		2
6	6.8 Uses conjunctions appropriately	while, when, after, before, because	2
4	4.3 Finds synonyms and antonyms for given words		1
4	4.5 Forms the plurals of nouns		1
2	2.4 Uses apostrophes appropriately		1
5	5.3 Transfers information into other forms		2
8	8.3 Describes objects, animals & people using simple sentence patterns		3
7	7.1 Writes descriptions of things, places and people		2
5	5.5 Reads and responds to simple folk stories		2
7	7.3 Writes for personal purposes		3
5	5.6 Extracts the general ideas of a text		2
8	8.4 Speaks on familiar topics		2
7	7.5 Writes simple compositions on different types of topics		3
	<b>Total number of periods</b>		<b>55</b>

TERM 3

<b>Compe tency</b>	<b>Competency Level</b>	<b>Proposed no. of periods</b>
1	1.2 Reads aloud different types of texts accurately and meaningfully	1
3	3.2 Listens and follows instructions and responds to requests	1
4	4.3 Finds synonyms & antonyms for given words	1
5	5.2 Extracts specific information from various types of simple texts	1
4	4.4 Uses affixes to change the word class & the meaning of words	2
3	3.3 Listens and responds to different types of simple texts	1
4	4.5 Forms the plurals of the nouns	1
6	6.5 Uses contracted form	1
5	5.3 Transfers information into other forms	1
4	4.6 Identifies collective & compound nouns	1
8	8.3 Describes objects, animals & people using simple sentence patterns	3
7	7.1 Writes descriptions of things, places, and people	3
6	6.1 Constructs simple sentences using "There was/were/ will be"	3
5	5.4 Reads and responds to simple poems	2
6	6.1 Constructs simple sentences using "had'as a full verb	1
6	6.1 Constructs simple sentences using future continuous form	2
5	5.5 Reads and responds to simple folk stories/ stories	2
8	8.13 Uses language in a variety of contexts	3
6	6.9 Uses adverbs appropriately	3
8	8.18 Uses perfect tense appropriately	3
6	6.1 Constructs simple sentences using present perfect form	3
8	8.9 Describes pictures	2
7	7.2 Describes pictures	2
5	5.6 Extracts the general idea of a text	2
7	7.6 Writes poems and stories	3
8	8.4 Speaks on familiar topics	1
	<b><i>Total number of periods</i></b>	<b>49</b>

**SCHEME OF WORK - GRADE 8**

**TERM 1**

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.1 Pronounces English words properly		2
4	4.4 Uses affixes to change the word classes and the meaning of words		3
5	5.1 Uses visual and contextual clues to derive the meaning of the text		2
8	8.6 Uses modals - must, should and have to		2
6	6.3 Uses modals meaningfully	modals - must/should/have to	2
3	3.2 Listens and follows instructions		2
4	4.5 Forms the plurals of nouns		3
1	1.2 Reads aloud different types of texts accurately and meaningfully		2
2	2.5 Uses inverted commas appropriately		2
5	5.2 Extracts specific information from various types of simple texts		2
4	4.3 Finds synonyms and antonyms for given words		2
6	6.5 Uses the contracted forms		2
6	6.2 Uses pronouns appropriately	Reflexive pronouns	2
3	3.3 Listens and responds to different types of simple texts		1
8	8.8 Describes positions		2
6	6.7 Uses prepositions appropriately	through, across, above, with, without, by, along, on	2
5	5.3 Transfers information into other forms		1
4	4.7 Uses collective nouns and compound nouns		2
8	8.9 Describes pictures		2
7	7.2 Describes pictures		2
8	8.13 Uses language in a varieties of contexts		1
7	7.1 Writes descriptions of people, animals, places and things		3
5	5.6 Extracts the general idea of a text		1
7	7.5 Writes simple compositions on different types of topics		2
	<b>Total number of periods</b>		<b>47</b>

**TERM 2**

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.2 Reads aloud different types of texts accurately and meaningfully		2
3	3.2 Listens and follows instructions and respond to requests		1
6	6.6 Uses adjectives appropriately		3
8	8.3 Describes objects, animals, people using simple sentence patterns		2
7	7.1 Writes descriptions of things, places, and people		2
3	3.3 Listens and responds to different types of simple texts		2
5	5.1 Uses visual and contextual clues to derive the meaning of the text		2
6	6.8 Uses conjunctions appropriately	since, as, so	3
7	7.4 Writes instructions		2
5	5.4 Reads and responds to simple poems		2
6	6.1 Constructs simple sentences using past perfect form	Past perfect tense - positive, negative, positive question and negative question forms	2
5	5.2 Extracts specific information from various types of simple texts		2
8	8.9 Describes pictures		2
7	7.2 Describes pictures		2
3	3.4 Listens and transfers information to other forms		1
6	6.1 Constructs simple sentences using past perfect form	Present tense- passive	2
6	6.1 Constructs simple sentences using past perfect form	Past tense - passive	2
5	5.3 Transfers information into other forms		2
8	8.13 Uses language in a variety of contexts		3
6	6.9 Uses adverbs appropriately	Adverbs to describe verbs and frequency adverbs	3
7	7.3 Writes for personal purposes		2
5	5.4 Reads and responds to simple poems		1
7	7.6 Writes poems and stories		2
8	8.4 Speaks on familiar topics		2
7	7.5 Write simple compositions on different types of topics		3
	<b>Total number of periods</b>		<b>52</b>



**TERM 3**

<b>Compe tency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
3	3.3 Listens and responds to different types of simple texts		1
4	4.7 Uses collective nouns and compound nouns		2
5	5.2 Extracts specific information from various types of simple texts		2
8	8.3 Describes objects, animals & people using simple sentence patterns		2
7	7.1 Writes descriptions of things, places and people		3
6	6.1 Constructs simple sentences using past perfect form	Present tense - passive	2
6	6.1 Constructs simple sentences using past perfect form	Past tense - passive	2
3	3.4 Listens and transfers information to other forms		2
6	6.1 Constructs simple sentences using past perfect form	Future tense - passive	2
8	8.9 Describes Pictures		1
7	7.2 Describes pictures		3
4	4.5 Forms the plurals pf nouns		2
5	5.3 Transforms information into other forms		2
3	3.4 Listens and transfers information to other forms		1
5	5.4 Reads and responds to simple poems		2
7	7.6 Writes poems and stories	Poems only	2
3	3.3 Listens and responds to different types of simple texts		1
5	5.5 Reads and responds to simple folk stories/ stories		3
7	7.6 Writes poems and stories	Stories only	2
5	5.6 Extracts the general idea of a text		2
7	7.3 Writes for personal purposes		3
8	8.13 Uses language in a variety of contexts		2
	7.5 Writes simple compositions on different types of topics		3
	<b><i>Total number of periods</i></b>		<b>47</b>

SCHEME OF WORK - GRADE 9

TERM 1

Competency	Competency Levels	Content	Proposed no. of periods
1	1.1 Pronounces English words properly		2
3	3.3 Listens to a simple text for specific information		1
2	2.6 Uses commas with understanding		1
5	5.1 Uses visual clues to derive the meaning of texts.		2
4	4.5 Forms the plurals of nouns		2
3	3.3 Listens and responds to different types of simple texts		1
6	6.1 Constructs simple sentences	Active Voice Future Perfect Affirmative, Negative, Interrogative	4
3	3.5 Identifies different intonation patterns and use of word stress.		2
5	5.2 Extracts necessary information from various types of Simple texts.		2
4	4.4 Uses affixes to change the word class and meaning of words		3
1	1.1 Pronounces English words properly		1
6	6.2 Uses pronouns appropriately		2
1	1.3 Pronounces English words and phrases properly.	Comprehend and produce Sounds /s/ and /f/	1
6	6.6 Uses adjectives properly		2
4	4.3 Finds synonyms and antonyms for given words.		2
1	1.2 Reads aloud different types of texts accurately and meaningfully		2
5	5.4 Reads and responds to simple poems.		2
8	8.3 Describes people, animals and objects using simple sentences patterns.		2
7	7.1 Writes descriptions of people, animals, places and things		3
5	5.4 Reads and responds to simple poems.		1
7	7.2 Describes pictures		2
7	7.3 Writes for personal purposes		2
2	2.6 Uses commas with understanding		1
5	5.1 Uses visual clues to derive the meaning of texts.		2
	<b>Total number of periods</b>		<b>45</b>

TERM 2

Competency	Competency levels	Content	Proposed no. of periods
1	1.3 Pronounces English words and phrases properly	Pronounce English words and phrases meaningfully	1
5	5.2 Extracts specific information from various types of simple texts		2
3	3.4 Listens and transfers information to other forms		2
4	4.7 Uses nouns, verbs, adjectives and adverbs properly		3
6	6.1 Constructs simple sentences	Passive voice Past tense	2
5	5.8 Infers implied information.		3
6	6.7 Uses prepositions appropriately		2
8	8.8 Describes the position of things accurately.		2
6	6.9 Uses adverbs appropriately		2
5	5.6 Extracts the general idea of a text		2
4	4.6 Uses collective nouns and compound nouns properly		3
5	5.7 Infers ellipted information.		2
5	5.5 Reads and responds to simple folk tales	Identify the characters, their qualities and message expressed	3
7	7.4 Writes instructions		2
5	5.3 Transfers information into other forms.		4
6	6.8 Uses conjunction appropriately	not only ..... but also, both, either..or, neither.....nor	2
8	8.3 Describes people, animals, and objects using simple sentences patterns.		2
6	6.1 Constructs simple sentences	Passive voice Future tense ( Affirmative, Negative, Interrogative)	2
8	8.9 Describes pictures		3
7	7.2 Describes pictures		2
8	8.4 Speaks on familiar topics		3
7	7.3 Writes for personal purposes		2
<b><i>Total number of periods</i></b>			<b>51</b>

TERM 3

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.2 Reads aloud different types of texts accurately and meaningfully		1
8	8.12 Uses question words to get information		2
5	5.8 Infers implied information		2
5	5.9 Recognizes the organization of a text		2
3	3.4 Listens and transfers information to other forms		1
	5.6 Extracts the general idea of a text		2
6	6.11 Uses reported speech accurately		3
8	8.8 Describes the position of things accurately		3
6	6.10 Uses the conditional clauses appropriately.		3
8	8.14 Describes future events		3
5	5.5 Reads and responds to simple folk tales	Express Ideas, feelings and emotions in simple sentences	2
5	5.7 Infers ellipted information		2
8	8.11 Describes past events and actions properly.		3
1	1.2 Reads aloud different types of texts accurately and meaningfully		1
8	8.15 Engages in telephone conversations		2
7	7.6 Writes poems and stories	poems only	2
5	5.5. Reads and understands simple folk tales		1
8	8.9 Describes pictures		2
7	7.5 Writes simple compositions on different types of topics.		3
7	7.6 Writes poems and stories	stories only	2
8	8.13 Uses Language in a Variety of contexts		3
7	7.7 Writes for official purposes.		5
8	8.4 Speaks on familiar topics		3
	<b><i>Total number of periods</i></b>		<b>53</b>

SCHEME OF WORK - GRADE 10

**TERM**

<b>Compe tency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.2 Reads aloud different types of texts accurately and meaningfully.		1
3	3.3 Listens to a simple text for specific information		1
4	4.3 Finds synonyms and antonyms for given words.		2
5	5.1 Uses visual and contextual clues to derive the meaning of the text.		2
6	6.1 Constructs simple sentences.	Passive –Present continuous	2
1	1.2 Reads aloud different types of texts accurately and meaningfully		1
2	2.7 Uses exclamation mark appropriately.		2
6	6.2 Uses pronouns appropriately		2
5	5.2 Extracts specific information from various types of simple texts.		2
6	6.1 Constructs simple sentences	Passive –Past continuous	2
3	3.3 Listens and responds to different types of simple texts		1
6	6.7 Uses prepositions appropriately		2
5	5.2 Extracts specific information from various types of simple texts		2
3	3.4 Listens to and transfers information to other forms.		2
8	8.3 Describes objects, animals and people using simple sentence patterns		2
7	7.1 Writes descriptions of people		2
6	6.6. Uses adjectives appropriately.		2
3	3.4 Listens and transfers information to other forms		2
8	8.3 Describes people, animals and objects using simple sentence patterns		2
7	7.1 Writes description of people, animals, places and things		1
8	8.9 Describe pictures		4
7	7.2 Describes pictures		3
	<b><i>Total number of periods</i></b>		<b>42</b>

TERM 2

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.4 Pronounces English words with different spelling combinations properly.		2
4	4.4 Uses affixes to change the word class and the meaning of words.		2
3	3.5 Identifies different intonation patterns and uses of word stress		1
5	5.3 Transfers information into other forms.		2
4	4.5 Forms the plurals of nouns.		2
6	6.1 Constructs simple sentences	Passive – Present Perfect Tense	2
8	8.12 Uses question words to get information		1
5	5.4 Reads and responds to simple poems.		2
3	3.6 Listens to and reports information.		1
5	5.5 Reads and responds to simple folk stories.		3
7	7.4 Writes instructions		1
1	1.4 Pronounces English words with different spellings properly		1
6	6.1 Constructs simple sentences	Passive – Past perfect	2
5	5.6 Extracts the general ideas of a text.		3
4	4.7 Uses nouns, verbs, adjectives and adverbs appropriately		3
5	5.4 Reads and responds to simple poems.		2
8	8.4 Speaks on familiar topics		2
6	6.3 Uses modals meaningfully.		2
3	3.5 Identifies different intonation patterns and uses of word stress		1
6	6.1 Constructs simple sentences	Passive Future perfect tense	2
5	5.5 Reads and responds to simple folk stories.		2
6	6.8 Uses conjunctions appropriately		3
8	8.4 Speaks on familiar topics		2
7	7.3 Writes for personal purposes		3
6	6.9 Uses adverbs appropriately		2
7	7.7 Writes for official purposes		3
8	8.4 Speaks on familiar topics		2
	<b>Total number of periods</b>		<b>54</b>

TERM 3

<b>Competency</b>	<b>Competency Level</b>	<b>Content</b>	<b>Proposed no. of periods</b>
1	1.5 Pronounces English sentences properly		1
3	3.7 Recognizes discourse markers		2
4	4.8 Uses collective nouns and compound nouns.		2
5	5.9 Recognizes the organization of a text.		4
8	8.13 Uses language in a variety of contexts.		3
6	6.1 Constructs simple sentences.	Passive – Present perfect continuous tense	2
1	1.5 Reads out English sentences properly		1
6	6.10 Identifies “If” Type 3		4
8	8.14 Describes future events and actions		3
6	6.1 Constructs simple sentences.	Passive – past perfect continuous	2
8	8.11 Describes past events and actions		3
3	3.8 Takes notes from oral presentations.		2
7	7.6 Writes poems and stories.		3
5	5.7 Infers elipted information		3
6	6.11 Uses Reported speech.		3
5	5.8 Infers implied information		2
3	3.7 Recognises discourse markers		2
8	8.15 Engages in telephone conversations		2
7	7.9 Writes compositions		3
8	8.16 Engages in debates		4
	<b><i>Total number of periods</i></b>		<b>51</b>

SCHEME OF WORK - GRADE 11		
TERM I		
Competency	Competency Level	Proposed no. of Periods
8	8.1 - Introduces oneself to others	1
2	2.1 - Uses capital and simple letters appropriately	1
4	4.4 - Uses affixes to change the word class and the meaning of words	1
5	5.1 - Uses visual clues to derive the meaning of texts	1
6	6.4 - Uses determiners properly	1
7	7.1 - Writes descriptions of people, animals, places and things	1
8	8.6 - Uses simple structures to show ability and possibility	1
2	2.2 - Uses fullstop appropriately	1
3	3.5 - Identifies different intonation patterns and uses of word stress	1
4	4.3 - Finds synonyms and antonyms for given words	1
5	5.2 - Extracts specific information from various types of simple texts	1
6	6.2 - Uses pronouns appropriately	1
7	7.2 - Describes pictures	1
8	8.12 - Uses question words to get information	1
1	1.1 - Pronounces English words properly	1
5	5.3 - Transfers information into other forms	1
6	6.7 - Uses prepositions appropriately	1
7	7.4 - Writes instructions	1
3	3.7 - Recognises discourse markers	1
1	1.4 - Pronounces English words with different	1
4	4.1 - Uses masculine and feminine forms of	1
5	5.6 - Extracts the general idea of a text	1
6	6.6 - Uses adjectives properly	1
7	7.5 - Writes simple compositions on different	1
8	8.7 - Asks and gets personal information from	1
4	4.5 - Forms the plurals of nouns	1
5	5.7 - Infers implied information	1
6	6.9 - Uses adverbs appropriately	1
7	7.6 - Writes poems and stories	1
8	8.8 - Describes the position of things	1
1	1.3 - Pronounces English words and phrases properly	1
3	3.2 - Listens and follows instruction	1
4	4.2 - Uses terms referring to young ones of animals appropriately	1
5	5.8 - Recognizes the organization of a text	1
6	6.8 - Uses conjunctions appropriately	1
7	7.3 - Writes for personal purposes	1
8	8.2 - Uses simple expressions appropriately in greeting , thanking, affirming, denying	1
4	4.6 - Identifies collective nouns and compound nouns	1
5	5.4 - Reads and responds to simple poems	1
6	6.3 - Uses modals meaningfully	1
7	7.7 - Writes for official purposes	1
8	8.10 - Speaks about daily actions	1
4	4.7 - Uses nouns, verbs, adjectives and adverbs appropriately	1
5	5.5 - Reads and understands simple folk tales	1
6	6.5 - Uses the contracted forms	1
7	7.8 Writes compositions	1
8	8.5 - Describes things in the immediate surrounding using adjectives	1
6	6.1 - Constructs simple sentences	1
8	8.9 - Describes pictures	1
<b>Total number of periods</b>		<b>49</b>



<b>TERM 2</b>		
<b>Competency</b>	<b>Competency Level</b>	<b>Proposed no. of Periods</b>
3	3.1 - Responds to simple announcements	1
8	8.3 - Describes people, animals and objects using simple sentence patterns	1
1	1.5 - Reads out English sentences properly	1
4	4.5 - Forms the plurals of nouns	1
5	5.1 - Uses visual clues to derive the meaning of texts	1
6	6.2 - Uses pronouns appropriately	1
7	7.1 - Writes descriptions of people, animals, places and things	1
8	8.14 - Describes continuing actions	1
2	2.6 - Uses commas with understanding	1
3	3.3 - Listens and responds to different types of simple texts	1
4	4.4 - Uses affixes to change the word class and the meaning of words	2
5	5.2 - Extracts specific information from various types of simple texts	2
6	6.7 - Uses prepositions appropriately	1
7	7.2 - Describes pictures	1
8	8.11 - Describes past events and actions properly	1
1	1.2 - Reads aloud different types of texts accurately and meaningfully	1
2	2.3 - Uses question mark appropriately	1
4	4.3 - Finds synonyms and antonyms for given	2
5	5.6 - Extracts the general idea of a text	1
6	6.1 - Constructs simple sentences	1
7	7.5 - Writes simple compositions on different	1
8	8.16 - Describes future events and actions	1
2	2.4 - Uses apostrophes appropriately	1
3	3.8 - Takes notes from oral presentations	1
4	4.8 - Uses collective nouns and compound nouns properly	2
5	5.3 - Transfers information to other forms	1
6	6.10 - Uses the conditional clauses appropriately	2
7	7.6 - Writes poems and stories	1
8	8.13 - Uses language in a variety of contexts	1
2	2.7 - Uses exclamation mark appropriately	1
3	3.4 - Listens and transfers information to other forms	1
4	4.7 - Uses nouns, verbs, adjectives and adverbs appropriately	2
5	5.7 - Infers implied information	1
6	6.11 - Uses reported speech accurately	2
7	7.3 - Writes for personal purposes	1
8	8.17 - Engages in telephone conversations	1
2	2.5 - Uses inverted commas appropriately	1
5	5.4 - Reads and responds to simple poems	1
7	7.7 - Writes for official purposes	1
8	8.15 - Uses perfect tense appropriately	1
5	5.5 - Reads and understands simple folk tales	2
7	7.8 - Writes compositions	2
8	8.4 - Speaks on familiar topics	1
3	3.6 - Listens and reports information	1
5	5.8 - Recognizes the organization of a text	1
8	8.18 - Engages in debates	1
<b>Total number of periods</b>		<b>55</b>

<b>Grade 11 - English Language</b>	
<b>TERM 3</b>	
Only Practice papers	